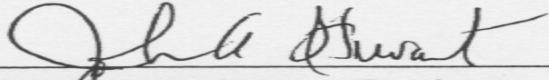


PINELLAS Title I, Part A Parental Involvement Plan

I, John A. Stewart, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and
- The LEA will inform parents and parent organizations of the purpose and existence of both Parent Information and Resource Center(s) (PIRC) in the state.



of Superintendent or Designee
his certification is signed by a designee
this person to sign in place of the S

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy [Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)];
- School review and improvement under Section 1116 [Sections 1118(a)(2)(A), 1116(a)(1)(D), 1116(b)(3)(A)]; and
- How the funds reserved for parental involvement will be allocated [Section 1118(a)(2)].

Response: In Pinellas County we have a DAC (District Advisory Committee) composed of parent representatives from our Title I Schools and District Title I personnel. This council provides input into the development, implementation, and evaluation of the District Improvement Plan, LEA Parent Involvement Policy, the Title I, Part A application, and use of Title I funds. This DAC will meet three times a year (Sept., Jan., April).

At the Sept. meeting a review of the plans is done. All members are made aware of the locations of the various plans and the availability of a complete copy. They are also informed of the process to obtain a translation if needed.

At the Jan. meeting we start talking about the revisions of these plans and the need for committee members to work on these revisions. The Title I schools are asked to solicit input regarding the plans and members (parents, administrators, business partners) to work on this committee from their individual schools via the newsletter and personal phone calls.

Once this committee is formed and a date (Spring) is set, members are sent copies of the plan to be reviewed and revised. Committee members are asked to make jot notes of suggestions and to bring them to the meeting. As the date approaches, committee members are sent reminders of the date and location of the meeting. At this committee meeting the Family Education Specialist reviews the requirements of each part of the plan and shares any input that has been sent in. Next, the Title I Evaluator shares the academic data available at this point. Revisions to the plan are noted. A revised plan is completed and made available to all committee members.

At the May DAC meeting, the draft of the PIP is shared. DAC members have the opportunity to offer input. Once the plan is complete a copy is sent to the FL DOE.

All but \$3,500. of the Title I funds reserved for Parental Involvement is allocated to the Title I schools in Pinellas County. The District's Parent Involvement funds (\$3,500.) will be used to support activities held at the Pinellas County Schools District Title I Family Resource Center Library. Decisions regarding the use of the Title I funds set aside for Parental Involvement in the schools will be made at the school level during the development of the School Improvement Plan and its budget. Parents of students at Title I schools are involved in this process through the School Advisory Council (SAC).

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: Pinellas County School District Title I will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

*Technical Assistance will be provided to our Title I School Administrators at our quarterly staff meetings.

*At each of our three District Advisory Council meetings this year we will review various parts of the LEA and School PIPs. Council members will have the opportunity to share their school Parent Involvement experiences and offer input into the LEA PIP. The DAC members responsibility will be to share this information with their Title I school leadership team.

*The Pinellas County School District Title I Family Resource Center Library is up and running. The center will have many parent and child (KN - 12) resources (leveled books, math/reading games, manipulatives, adult resource books, etc.) available for check out. This center will be opened daily (M-F) during the day with extended hours on Thursday evenings. Parent workshops/family activities will take place at various times throughout the year. The Family Resource Center will be open to all families from Title I schools.

*Six of our north county Title I schools have received mobile parent resource carts (Title I Ala Cart Program) loaded with many child/parent resources (leveled books, math/reading games, manipulatives, adult resource books, etc.) available for checkout. These carts will be rolled out at family activities and at arrival or dismissal at various times throughout the year.

*The Title I School PIPs will be available at the schools by the end of September. The Title I Family Education Specialist will visit each Title I school to review and monitor the School Parent Involvement Plan first semester (Sept. - Dec.). At this time they will also check to make sure the Title I Info Notebook is readily available and up to date for parents in the front office. This notebook will contain the various Title I Plans, Parents' Right to Know information, etc.

*The Title I Family Educational Specialist will provide a timeline of important dates and "Parent Involvement Checklist of Things to Do" to each Title I School Administrator.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Head Start	In the Fall 2011, the Title I Family Education Specialist will contact the Head Start coordinator and encourage visits for Head Start Pre KN teachers to KN classrooms at various Title I schools. During these visits the Pre KN teachers will learn about the expectations for incoming Kindergartners.
2	Voluntary Pre Kindergarten	The Title I Family Education Specialist will work with the VPK office and schools to coordinate transition activities for incoming children entering public school kindergarten. These activities will include: parent meetings to explain the expectations for incoming kindergarten students, Pre KN teachers visiting KN classrooms at various Title I schools to learn about the expectations for incoming kindergartners.
3	Title III	In the Fall 2011, the Title I Family Education Specialist will arrange for a representative from the ESOL dept to speak at the Title I staff meeting to inform the Title I Contacts from the Title I schools of the availability of translators to assist, facilitate, translate parent meetings/workshops/ and materials when needed.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Pinellas County School District Title I will meet with the District Advisory Council (DAC), made up of parent representatives from Title I schools and district Title I personnel three times during each school year (fall, winter, and spring). During the fall meeting the DAC will receive a copy of the LEA Title I PIP. The Family Education Specialist will lead a discussion on each section of the plan. DAC members will have the opportunity to give input into the new plan. During the fall meeting we will seek DAC representatives to serve on a committee to review and revise the 10/11 Title I Parent Survey. At that time the Family Education Specialist will ask the Title I School Administrators to put an article in their school's newsletter inviting other interested parents to serve on this committee or to offer input. The committee will meet in Nov. along with the Title I Evaluator to review and revise the Annual Parent Survey to include questions regarding the best day and best time of day for parent involvement activities, to find out the barriers that keep our parents from being involved at individual school and countywide parent activities, and to find out if we are meeting the needs of our non-English speaking parents, disabled parents, etc. We will continue to meet as needed in order to accomplish these tasks. In Feb. 2012, the Title I Parent Survey will be distributed to the schools for dissemination to the parents. At the DAC meeting, held at the beginning of second semester each year, we will look at the LEA Title I PIP again and discuss where we are with it. DAC members will again have the opportunity to give input and notes will be taken. At this DAC meeting we will also solicit members for the LEA PIP review and revise committee. A sign up sheet for interested parties will be collected. Title I School Administrators will be asked to solicit input regarding the plans and members (parents, administrators, business partners) to work on this committee from their individual schools via the school newsletter and personal phone calls. This committee will meet in the spring to start on the review and the revision of the LEA Title I PIP. At this spring meeting, the committee will review the Annual Survey results and look at all the

input received from individual schools regarding the barriers for greater participation by parents and identify common areas of concern to help review and revise the LEA Title I PIP.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Develop and disseminate a parent guide to successful student achievement which addresses what parents needed to know about their child's educ. progress and how they can help their child succeed.	District office	Parents will be provided a hard copy of the information needed to help their child be successful	August	Title I Compliance Contact will document the date distributed
2	District Title I Family Resource Center Library	Title I Family Education Specialist	Resource information/workshops/meetings provided to families to support learning at home and build capacity	August - May	District FRC Library calendar, sign in sheets, Parent survey
3	Provide a list of Family Workshops available through Title I	Title I Family Education Specialist	Trainings available to support learning at home	September	Email sent to Title I schools, Check out sheet of resources sent to schools
4	College and Career Center	Family Education Specialist	Resource/Information for families to increase information and postsecondary planning	First semester Sy 2011-2012	Advertisement, agenda, sign in sheet, evaluation
5	Literacy and Reading Strategies	Family Education Specialist	Information for families to increase learning at home reading strategies and use of library resources	First semester Sy 2011-2012	Advertisement, agenda, sign in sheet, evaluation

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Value of parental	Family	A better	October/November	Sign in sheets,

	involvement: Book Study Beyond the Bake Sale	Education Specialist	understanding of the importance of parental involvement and the effect it can have on increasing student achievement	2011	agendas, documentation of implementation by participants
2	"Family Friendly Schools" training	Family Education Specialist	A school where parents feel welcome and valued	Ongoing throughout the 11/12 school year	Sign in sheets, agendas, and presentation materials
3	At quarterly technical assistance meeting an article with information about the value of parental involvement will be shared and distributed to the Title I School Contacts	Family Ed. Spec. and Title I School Contacts	Improve the ability of staff to work effectively with parents by providing examples of best practices for parental involvement.	August - May , 11-12 school year	Staff meeting agendas, sign in sheets, and copy of articles

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The Pinellas County School Districts Title I Parent Involvement Policy will be summarized into a newsletter article printed in both English and Spanish and sent home to all parents early first semester. This newsletter (Title I News) will also be included in all new registration packets for students registering after the article has been sent home. The article will outline the major components of the PIP and will offer to provide a hard copy of the complete PIP upon request. In addition, the complete PIP will be available in the front office of each Title I school and in the Title I Info notebook in the front office's Title I area. Upon request, the PIP will be translated in to other languages, as practicable.

The school district will take the following actions to ensure that information related to the school and parent-programs, meetings and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language that the parents can understand by:

- recruiting the translators provided by the district ESOL department to translate written documents into other languages, as practicable, and to assist in oral translation for parental workshops/meetings offered by the district Title I office and the individual schools.

- using alternative means to inform and communicate to parents such as Connect-Ed (a district school wide phone system),

district /school websites and school marquees.

-using the district television channel (WPDS-Ch. 14) to inform parents of activities related to parent involvement, to educate, and to give district and school information.

-making information available in Braille, as requested, through the office of Communication Disorders

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
1	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Establish District Advisory Council (DAC)	Title I Family Education Specialist	Involve parents in their child's education	Established by September, Meets three times a year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Evaluation of the 2010-2011 Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities provided during the 2010-2011 school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	Small group classes for GED Preparation	3	32	Parents will be offered the opportunity to participate in GED prep classes offered at various locations
2	Develop and disseminate a parent guide to successful student achievement which addresses what parents needed to know about their child's educ. progress and how they can help their child succeed.	1	110000	Parents will be provided a hard copy of the information needed to help their child be successful
3	Spring Into Learning with Math and Reading	1	38	Provide strategies/activities for parents to use over the summer to help their children with reading and math.
4	Introduction to the Title I Family Resource Center Library	5	133	Increase parents awareness of the resources and activities available at the Title I FRC Library to help their student reach their highest student achievement
5	Oct. Family Fun -Pumpkin Glyphs (math)	1	31	Provide information to parents on how to help students acquire information from a math glyph
6	Dec. - Holiday Family Fun (reading)	1	56	Provide information to parents on how to help their child at home
7	Feb. Family Fun Night (reading)	1	33	Provide strategies /activities for parents to use at home with their student to increase highest student achievement
8	Bucketful of Summer Reading Fun	8	250	Provide information to parents on how to help their student by reading together

Staff Training Summary

Provide a summary of the professional development activities provided during the 2010-2011 school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	Value of parental involvement: Book Study Beyond the Bake Sale	1	52	A better understanding of the importance of parental involvement and the effect it can have on increasing student

				achievement
2	At monthly technical assistance meeting an article with information about the value of parental involvement will be shared and distributed to the Title I School Contacts	4	68	Improve the ability of staff to work effectively with parents by providing examples of best practices for parental involvement.
3	Breaking the Barriers to Parent Involvement workshop	2	19	Participants will go back to their schools and share possible solutions to their barriers

Private School Summary

Provide a summary of the parental involvement activities provided during the 2010-2011 school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

count	Content and Type of Activity	Number of Participants	Schools Participating	Correlation to Student Achievement
1	Title I Annual Meeting	60	All Non Public Title I Schools	Provide information about parent involvement including the Title I program, student expectations, and how parents can help their children meet success.
2	Spring Into Learning with Reading and Math	21	Gulf Coast Christian, Sacred Heart, Broach, Indian Rocks Christian, St.Judes	Provide strategies/activities for parents to use over the summer to help their children with reading and math.
3	Spring Into Learning with Reading and Math	21	Elim, Holy Family, St. Pauls, St. Pete Christian	Provide strategies/activities for parents to use over the summer to help their children with reading and math.
4	Spring Into Learning with Reading and Math	12	St. Cecelia, St. Patrick, Cornerstone Christian	Provide strategies/activities for parents to use over the summer to help their children with reading and math.
5	Turkey Fun with Math Glyphs	6	St. Paul's	Provide information to parents on how to help students acquire information from a math glyph

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the 2010-2011 school year. Include the steps the LEA will take during the 2011-2012 school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work	Flexible scheduling of activities in regards to the day of the week and the time of day
2	Disinterest	Survey a sampling of parents at the beginning of the year to find out what types of needs they have

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the 2010-2011 school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice.

(Optional)

count	Content/Purpose	Description of the Activity
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